PRINCIPAL’S MESSAGE

Due to an unfortunate accident Ms Byron is currently on leave, hence the late publication of the Newsletter. Mrs Wellington has stepped up to the Deputy Principal position while I undertake the Relieving Principal job and Mr Morgan is relieving as the Head Teacher for HSIE. There has been a spate of accidents involving staff recently and unfortunately this impacts on students as staff are forced to take leave to recuperate. I can assure all parents that we are very fortunate in having dedicated relief staff working collaboratively across the school to ensure the continuity of learning for all students.

The Higher School Certificate Examinations have now finished for 2015 and results will be delivered to students via email and text message from 6.00am on Wednesday 16 December 2015. Students will also be able to access their results at the same time via Students Online.

Students celebrated the end of their examinations with the Year 12 Formal held at the Shoalhaven Entertainment Centre. Once again Nowra High students demonstrated why they are held in such high regard within the community with exemplary behaviour during the night. The dress standard was very impressive and I was constantly impressed by the number of students stopping to have a chat with the many teachers present on the night. A big thanks to Ms Barrett, the Year 12 Year Advisor; for her tireless efforts in ensuring the night was such a great success. Congratulations also to Caleb Wright, the recipient of the 2015 Principal’s Medal.

The recent Talent Quest held during the Assembly Period was highly entertaining. The following students are to be congratulated for their outstanding performances on the stage in front of an audience of over 800 people: Adam Jorgenson; Aden Spencer; Alec Landstra; Annalise Young; Cameron Fernie (1st Prize); Cody Rodriguez; Conner Rodriguez; Eloise Hindman; Ja’Afar Baraguj; Max Lawrence; Natasha Kettlewell; Nathan Simpson; Nathan Anderson; Trinity Cook and Tyson Lamden.

For some of the students this was their first performance on the big stage and they certainly held their own with some of the more seasoned performers. A special mention must also go to Mr Murphy and Ms Soeters who both entertained the students with their musical talents. Congratulations to Cameron Fernie who took out first prize.

We are very proud of Nowra High School students who continue to achieve at all levels.

Congratulations to Marissa Kielly on being awarded the Victor Chang School Science Award for her outstanding achievement in scientific studies throughout the year. Marissa is a diligent and dedicated Science student and achieved first place in both Chemistry and Physics in the Preliminary Higher School Certificate. Marissa will now have the opportunity to do work experience with leading researchers at the Victor Chang Cardiac Research Institute.

Congratulations to Samantha Peace on being awarded a NSW Combined High Schools Sporting Association (NSWCSSA) Blue for outstanding achievement in the sport of Athletics. This is a very prestigious award and is a great tribute to Samantha’s outstanding efforts throughout the year.

Thanks to the dedication of Mrs Leslie Nowra High School is participating in the regional phase of the Australian-Indonesian Youth Exchange Program. Three University students Pri, Ayu and Ade are studying English Education and will be undertaking work experience at Nowra High. The students will be helping out in various classrooms as well as presenting a cultural performance on Monday 23rd November in the MPH. This is a great opportunity for students and staff to participate in a international cultural learning experience.

The Nowra High School Discipline Policy is included in this Newsletter. The Discipline Policy incorporates the core rules for NSW Schools and outlines expected behaviours and consequences of inappropriate behaviour. Also included is a matrix for expected behaviours in the classroom and the playground based on our school values of Learning, Safety, Responsibility and Respect.

Mr Gerald Buckley
Relieving Principal
NOWRA HIGH SCHOOL DISCIPLINE POLICY


BEHAVIOUR EXPECTATIONS AT NOWRA HIGH SCHOOL

**RESPECT** – Follow all instruction immediately, without argument or complaint. Speak appropriately to adults and peers. Allow the teacher to teach and students to learn. Maintain a neat appearance and adhere to the requirements of the uniform policy.

**RESPONSIBILITY** – Speak politely. Bring all equipment. Complete all tasks to the best of your ability. Raise hand to speak. Attend school every day, be in class on time and be prepared to learn.

**SAFETY** – Use all equipment appropriately. Respect social rights of others to feel safe and free from harassment. Behave safely, considerably and responsibly.

**LEARNING** – Follow all instructions. Demonstrate a change in behaviour and academic application. Allow the teacher to teach and student to learn.

Behaviour that infringes on the safety of others, such as harassment, bullying and illegal or anti-social behaviour of any kind, will not be tolerated.

CONSEQUENCES FOR INAPPROPRIATE STUDENT CONDUCT

The Nowra High School discipline system is based on stages. When students behave in an irresponsible manner, consequences will be applied with consistency and certainty.

**Stage 1** Students are placed on this stage for ongoing misbehaviour in the classroom and or playground. A letter is sent home to parents/carers. Staff will be notified of this placement.

**Stage 2** Students are placed on this stage when they have displayed significant misbehaviour in the classroom and or playground. This placement will incur a Deputy Principal Detention and removal from non-mandatory excursions and sporting events for a period of one week. Students may also be placed on a monitoring card by a Deputy Principal. If a student is on the SRC they will be stood down from their SRC duties for that period of time.

**Stage 3.** Students placed on Stage 3 are at risk of being suspended from school. They have demonstrated ongoing, significant misbehaviour in the classroom and the playground.

Students will be placed on this stage for two weeks and incur two Deputy Principal Detention’s as well as removal from non-mandatory excursions and sporting events. Students will be placed on a monitoring card and supervised by a Deputy Principal. If a student is on the SRC this may result in the student forfeiting their position, after consultation with SRC adviser and Principal.

Failure to improve whilst on stage 3 will result in an immediate suspension.

**Stage 4.** For extremely serious breaches of school rules, students will be suspended from school under guidelines set out in the Department of Education Student Discipline in Government Schools Policy. https://www.det.nsw.edu.au/policies/media/media/socialinclusiondownloads/leaflet_1.pdf

Upon returning from suspension, the student and their parent/carer must attend a suspension resolution meeting with a Deputy Principal and/or Principal to discuss the basis on which the suspension will be resolved.

Students will be placed on a Return From Suspension monitoring card for a period of one week as well as being removed from non-mandatory excursions and sporting events for a period of two weeks.

Students on the SRC will forfeit their position.

Principal/Deputy Principal Discretion

In some circumstances the Principal and Deputy Principals may use their discretion in considering the safety, care and welfare of the student, when making decisions regarding discipline consequences.
## CONSEQUENCES FOR INAPPROPRIATE STUDENT CONDUCT

<table>
<thead>
<tr>
<th>Stage</th>
<th>Consequences</th>
<th>Responsibility</th>
<th>Types of Behaviour</th>
</tr>
</thead>
<tbody>
<tr>
<td>Initial Stage</td>
<td>Detention Airporting Seating Plan Classroom Monitoring Fair adjustment</td>
<td>Classroom Teacher</td>
<td>Misbehaviour</td>
</tr>
<tr>
<td>1</td>
<td>Discussion with Faculty Head Teacher Official Letter home to parents/carer</td>
<td>Head Teacher</td>
<td>Low Level misbehaviour in classroom playground</td>
</tr>
<tr>
<td>2</td>
<td>Discussion with Deputy Principal Letter home to parents/carer Behaviour Monitoring Card Attendance Monitoring Card Playground Monitoring Card 1 x Deputy Principal Detention Unable to attend non-mandatory excursions/sporting events Suspension from SRC</td>
<td>Deputy Principal</td>
<td>Significant misbehaviour in classroom or playground</td>
</tr>
<tr>
<td>3</td>
<td>Discussion with Deputy Principal Letter to parents/carer Monitoring Card - Warning of suspension 2 x Deputy Principal Detentions Unable to attend non-mandatory excursions/sporting events Removal from SRC</td>
<td>Deputy Principal</td>
<td>Ongoing significant misbehaviour in the classroom and the playground</td>
</tr>
<tr>
<td>4</td>
<td>Suspension (short or long) Resolution meeting with Deputy Principal or Principal Monitoring Card – Return from suspension</td>
<td>Deputy Principal Principal</td>
<td>Continued Disobedience Aggressive Behaviour Physical Violence Use or possession of a prohibited weapon, firearm or knife Possession, supply or use of a suspected illegal substance Serious criminal behaviour related to the school Use of an implement as a weapon Persistent or serious misbehaviour</td>
</tr>
</tbody>
</table>
# MATRIX OF EXPECTED CLASSROOM BEHAVIOURS

<table>
<thead>
<tr>
<th>RESPECT</th>
<th>RESPONSIBILITY</th>
<th>SAFETY</th>
<th>LEARNING</th>
</tr>
</thead>
<tbody>
<tr>
<td>Follow instructions</td>
<td>Wear school uniform</td>
<td>Hands, feet and objects to self</td>
<td>Be prepared</td>
</tr>
<tr>
<td>Cooperate</td>
<td>Hats off in classroom</td>
<td>Care for wellbeing of others</td>
<td>Bring books/diary/equipment</td>
</tr>
<tr>
<td>Be an active listener</td>
<td>Footwear and clothing conforms to school policy</td>
<td>Keep bags in appropriate place</td>
<td>Unpack, ready to learn</td>
</tr>
<tr>
<td>Care for environment, equipment and furniture</td>
<td>Right place, right time</td>
<td>Stay in your seat</td>
<td></td>
</tr>
<tr>
<td>Keep workspace clean</td>
<td>Arrive at school before 9am</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rubbish in bins</td>
<td>Arrive at roll call and classes on time</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Desks free of graffiti</td>
<td>Attend all lessons</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Keep the school gum free</td>
<td>Carry timetable</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Communicate politely</td>
<td>Be Fair</td>
<td>Enter and exit safely</td>
<td>Play fair</td>
</tr>
<tr>
<td>Be courteous (right words, right time, right way)</td>
<td>Phone/iPod off and in bag</td>
<td>Wait for permission to enter and exit classroom</td>
<td></td>
</tr>
<tr>
<td>Use appropriate language</td>
<td>Consider others</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Use appropriate voice volume</td>
<td>Work without interrupting others</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Raise hand for permission to speak</td>
<td>Demonstrate/show/tolerance and understanding</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Take turns speaking</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Keep personal space</td>
<td>Speak out, report problems</td>
<td>Appropriate use of technology/furniture</td>
<td>Participate</td>
</tr>
<tr>
<td></td>
<td>Care for others</td>
<td>Follow safety guidelines</td>
<td>Be an active class member</td>
</tr>
<tr>
<td></td>
<td>Care for school and personal property</td>
<td>Be cyber safe</td>
<td>Be attentive</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
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</tr>
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**Follow instructions**
- Cooperate
- Be an active listener

**Care for environment, equipment and furniture**
- Keep workspace clean
- Rubbish in bins
- Desks free of graffiti
- Keep the school gum free

**Communicate politely**
- Be courteous (right words, right time, right way)
- Use appropriate language
- Use appropriate voice volume
- Raise hand for permission to speak
- Take turns speaking

**Keep personal space**

**Follow instructions**
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<th>VALUE 2 RESPONSIBILITY</th>
<th>VALUE 3 SAFETY</th>
<th>VALUE 4 LEARNING</th>
</tr>
</thead>
<tbody>
<tr>
<td>ASSEMBLY</td>
<td>Listen to speakers. Respond appropriately.</td>
<td>Remain quiet. Fill seats in order.</td>
<td>Enter and exit safely.</td>
<td></td>
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Year 12 HSC 2016 Assessment Requirements

Course work for the 2016 HSC has begun for the new Year 12 cohort. The Higher School Certificate (HSC) is the highest educational award in secondary education in New South Wales. It is awarded to students who have satisfactorily completed Years 11 and 12 at secondary school. To be eligible, students must meet HSC course requirements and sit for the HSC examinations.

Parents and carers need to be aware of the Nowra High School Assessment Policy that governs the conduct of assessment tasks at the school. Of particular importance is the section titled ‘What Do I Need To Know About Assessment Tasks’, as this outlines the requirements for the submission and sitting of assessment tasks.


Students should not plan absences during term time unless there are exceptional circumstances (e.g. medical operation). In general, the taking of holidays will not be considered to be exceptional circumstances. Any requests for special consideration should be discussed with the Principal well before the date in question.

Mr Buckley - Deputy Principal

School’s Financial Year Processing

The school’s annual financial rollover will occur on 1st December in line with all other schools in the state. Accordingly, to enable the smoothest transition possible, and to minimise the possibility of error, the finance office will stop processing payments in advance of this date.

Cash Payments will not be taken at the front office from 26th November to 5th December. Please pay for any excursions that fall within the non payment period before the 26th of November.

Direct Deposit

Please do not deposit any payments into Nowra High bank account between Monday 23rd November to 5th December.

Thank you. Bobbie Kumar - School Administration Manager

Attention Year 12 2016!

Special Provisions for the HSC 2016 are now open.

Even if you have been receiving Special Provisions previously YOU STILL MUST APPLY TO BOSTES.

Come and see Mr Flanagan in D Block to start the simple process.

Applications close end of Term 1, 2016.

WANTED - COTTON PATCHWORK FABRICS

If anyone has any brightly coloured (preferably rainbow) cotton fabrics that they no longer need, would they please donate them to me. I am currently in need of materials for a patchwork quilt I am designing for my Year 12 major design project. There will be a box in the Staff Common Room.

Your donations will be very much appreciated.

Radhika Lusted - Year 12
Support your school community
and make a difference

Are you community minded & interested in your child’s welfare at school?

The Nowra High School P & C Association supports your school community in many ways & also operates the school canteen with all profit being donated to the school & other community projects. Without the P & C there would be no canteen.

In 2016, 3 key committee positions will be available. We are looking for other community minded parents who would like a chance to give back to the school. Being a P & C member is a rewarding experience and gives you an opportunity to keep abreast of issues/events at school and to have a voice.

If you are interested in being part of the team, even if only for a year and would like further information please contact Kira Bradley Treasurer on 0412 996261 or kirabradley@yahoo.com.au

Seeking a Host Family for an Indonesian Student – AICYEP

The Australia Indonesia Youth Exchange Program (AICYEP), funded by the Australian Department of Foreign Affairs and Trade, is seeking a host family for one university-age student who will be doing a three week work placement at Nowra High School in November. One other student has already been placed with a NHS family.

The students will be in Nowra from Friday 13 November 2015-Saturday 5 December 2015 (school weeks 7, 8 & 9). A financial subsidy will be paid to each host family.

If you would love to take part in this cultural experience, please ring Mrs Leslie at the school on 44214977. For more information about the program please visit the website: http://aiyep.tcn.com.au
Donations of uniforms needed for the
Nowra High School - CLOTHING POOL

If anybody has uniforms that they no longer need they would be greatly appreciated.
THANKYOU

They can be dropped off at the Front Office.

Discovery consists of seeing what everybody has seen and thinking what nobody has thought.

Essential Employment and Training offer:
- Disability Employment Services (DES)
- Youth Employment Program (YEP)
- Transition to Work (TTW)
- Community Participation (CP)
- Individual Funding Packages (IF)
- Cert 1 in Employability: Becoming a Worker
- Cert III in Disability

EET are proud sponsors of the Sky’s the Limit, Mini Olympics

The latest issue of Parentingideas Magazine is online now, covering a range of parenting issues.
See the attached link….
NOWRA HIGH SCHOOL P&C
would like to invite all parents to a

CHRISTMAS DINNER

Tuesday 24 November
6:30 p.m

Postmans Tavern
Berry Street, Nowra

Please R.S.V.P. by 17 November to
Emily Williams
Ph. 0421 172336